



Program Monitoring: IDEA Special Education

Grayson County

909 Brandenburg Rd
Leitchfield, KY 42754

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Introduction

The Kentucky Department of Education (KDE), Division of Learning Services (DLS) has recently conducted a focused monitoring visit in your district. The focus areas for this review include priorities established by the Kentucky Department of Education. For this monitoring cycle, DLS established the following monitoring priorities:

- Eligibility for students identified for special education and related services in disability categories
- Indicator 11 (60 day evaluation timeline)
- Indicator 12 (Transition from Part C to Part B by Third Birthday)
- Indicator 13 (Postsecondary Transition)

In order to complete the compliance review, the team reviewed individual student records using the KDE 2013-14 Compliance Record Review Document. Based on the findings of those records, systemic findings of noncompliance may have been identified in the district. This report identifies the systemic findings of the monitoring visit.

DRAFT

Confidentiality of Information (Record Review Items 1-3)

Label	Assurance	Response	Comment	Attachment
Special Education 1.	Does the LEA ensure confidentiality of information? 707 KAR 1:360 Section 2			

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Notice of Admissions and Release Committee Meeting (Record Review Items 4-14)

Label	Assurance	Response	Comment	Attachment
Special Education 2.	Does the LEA ensure required documentation of Notice of Admissions and Release Committee meetings? 707 KAR 1:320 Section 4			

DRAFT

Admissions and Release Committee Membership (Record Review Items 15-23)

Label	Assurance	Response	Comment	Attachment
Special Education 3.	Does the LEA ensure all Admissions and Release Committee membership requirements are met? 707 KAR 1:320 Section 3			

DRAFT

Notice to Parents (Conference Summary Action Notice) (Record Review Items 24-29)

Label	Assurance	Response	Comment	Attachment
Special Education 4.	Does the LEA ensure the required documentation for Notice to Parents? 707 1:340 Section 3			

DRAFT

Preschoolers Transitioning from Part C (Record Review Items 30-31, 58)

Label	Assurance	Response	Comment	Attachment
Special Education 5.	Does the LEA ensure all documentation is completed for preschoolers transitioning from Part C to Part B? 34 CFR 300.124 and 300.323			

DRAFT

Contents of the IEP (Record Review Items 32-47)

Label	Assurance	Response	Comment	Attachment
Special Education 6.	Does each student with disabilities have an IEP developed prior to receiving services? 707 KAR 1:320 Section 5			

Label	Assurance	Response	Comment	Attachment
Special Education 7.	Does each student with disabilities have a current IEP developed? 707 KAR 1:320 Section 5			

Label	Assurance	Response	Comment	Attachment
Special Education 8.	Does each student's IEP include a Present Levels statement which provides a summary statement of the student's academic achievement and functional performance, including baseline data if annual goals are written to address the need or concern? 707 KAR 1:320 Section 5			

Label	Assurance	Response	Comment	Attachment
Special Education 9.	Does each student's IEP include a statement of measurable annual goals? 707 KAR 1:320 Section 5			

Label	Assurance	Response	Comment	Attachment
Special Education 10.	Does each student's IEP include a statement of the special education and related services and supplementary aids and services or program modifications or supports for school personnel? 707 KAR 1:320 Section 5			

Label	Assurance	Response	Comment	Attachment
Special Education 11.	Does each student's IEP include an explanation of the extent, if any, to which the student will not participate with nondisabled students in extracurricular and nonacademic activities? 707 KAR 1:320 Section 5			

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Label	Assurance	Response	Comment	Attachment
Special Education 12.	Does each student's IEP include a statement of any individual accommodations in the administration of the State testing program that are related to the individual student's needs as supported by evaluation information and the IEP in order for the student to gain access to the general curriculum? 707 KAR 1:320 Section 5			

Label	Assurance	Response	Comment	Attachment
Special Education 13.	Does each student's IEP include a statement of the decisions and reasons for the student meeting the requirements for the Kentucky Alternate Assessment Program? 707 KAR 1:320 Section 5			

Label	Assurance	Response	Comment	Attachment
Special Education 14.	Does each student's IEP include a statement of how the student's progress toward the annual goal will be measured? 707 KAR 1:320 Section 5			

Label	Assurance	Response	Comment	Attachment
Special Education 15.	Does each student's IEP include a statement of how the student's parents will be regularly informed of the student's progress toward annual goals? 707 KAR 1:320 Section 5			

Label	Assurance	Response	Comment	Attachment
Special Education 16.	Does each student's due process record include documentation of ongoing progress data for each annual goal? 34 CFR § 300.320(a)(3)(ii); 707 KAR 1:320 Section 5			

Extended School Year (Record Review Item 48)

Label	Assurance	Response	Comment	Attachment
Special Education 17.	Does the LEA ensure the Admissions and Release Committee considered Extended School Year services according to individual student need? 707 KAR 1:290 Section 8			

DRAFT

Transition Services (Record Review Items 49-51)

Label	Assurance	Response	Comment	Attachment
Special Education 18.	Does the LEA ensure that all transition requirements are met for students 16 and older? 707 KAR 1:320 Section 5			

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Placement Determinations (Record Review Items 52-53)

Label	Assurance	Response	Comment	Attachment
Special Education 19.	Does the LEA consider harmful effects when making placement decisions and provide an explanation if services cannot be provided in the regular education environment? 707 KAR 1:350 Section 1			

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Timelines - 60 School Day Initial Evaluation (Record Review Items 54-55)

Label	Assurance	Response	Comment	Attachment
Special Education 20.	Does the LEA ensure all initial evaluations are conducted within the 60 school day timeline? 707 KAR 1:320 Section 2; 707 KAR 1:340			

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Timelines (Record Review Items 56-57, 59-60)

Label	Assurance	Response	Comment	Attachment
Special Education 21.	Does the LEA ensure all timeline requirements are met? 707 KAR 1:320 Section 2, 707 KAR 1:300 Section 4; 707 KAR 1:340			

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Initial Evaluation and Reevaluation (Record Review Items 61-69)

Label	Assurance	Response	Comment	Attachment
Special Education 22.	Does the LEA ensure that the Admissions and Release Committees review Referrals for Multidisciplinary Evaluation, including documentation of interventions, prior to conducting a full and individual evaluation? 707 KAR 1:300			

Label	Assurance	Response	Comment	Attachment
Special Education 23.	Does the LEA ensure that the Admissions and Release Committees identify the suspected disability for students and plan an appropriate evaluation as documented on Consent to Evaluate/Reevaluate? 707 KAR 1:300			

Label	Assurance	Response	Comment	Attachment
Special Education 24.	Does the LEA conduct full and individual evaluations for students identified with a suspected disability (such as variety of sources, variety of tools, observations, adaptive behavior assessment)? 707 KAR 1:300			

Label	Assurance	Response	Comment	Attachment
Special Education 25.	Does the LEA ensure that when existing data is not needed for reevaluation, the Admissions and Release Committees documents the review of existing evaluation data and subsequent decisions? 707 KAR 1:300			

Eligibility (Record Review Eligibility Forms)

Label	Assurance	Response	Comment	Attachment
Special Education 26a.	Does the LEA ensure all eligibility requirements for each disability category are met? Autism 707 KAR 1:002; 707 KAR 1:310			

Label	Assurance	Response	Comment	Attachment
Special Education 26b.	Does the LEA ensure all eligibility requirements for each disability category are met? Deaf-Blindness 707 KAR 1:002; 707 KAR 1:310			

Label	Assurance	Response	Comment	Attachment
Special Education 26c.	Does the LEA ensure all eligibility requirements for each disability category are met? Developmental Delay 707 KAR 1:002; 707 KAR 1:310			

Label	Assurance	Response	Comment	Attachment
Special Education 26d.	Does the LEA ensure all eligibility requirements for each disability category are met? Emotional-Behavioral Disability 707 KAR 1:002; 707 KAR 1:310			

Label	Assurance	Response	Comment	Attachment
Special Education 26e.	Does the LEA ensure all eligibility requirements for each disability category are met? Functional Mental Disability 707 KAR 1:002; 707 KAR 1:310			

Label	Assurance	Response	Comment	Attachment
Special Education 26f.	Does the LEA ensure all eligibility requirements for each disability category are met? Hearing Impaired 707 KAR 1:002; 707 KAR 1:310			

Label	Assurance	Response	Comment	Attachment
Special Education 26g.	Does the LEA ensure all eligibility requirements for each disability category are met? Mild Mental Disability 707 KAR 1:002; 707 KAR 1:310			

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Label	Assurance	Response	Comment	Attachment
Special Education 26h.	Does the LEA ensure all eligibility requirements for each disability category are met? Multiple Disabilities 707 KAR 1:002; 707 KAR 1:310			

Label	Assurance	Response	Comment	Attachment
Special Education 26i.	Does the LEA ensure all eligibility requirements for each disability category are met? Orthopedic Impairment 707 KAR 1:002; 707 KAR 1:310			

Label	Assurance	Response	Comment	Attachment
Special Education 26j.	Does the LEA ensure all eligibility requirements for each disability category are met? Other Health Impairment 707 KAR 1:002; 707 KAR 1:310			

Label	Assurance	Response	Comment	Attachment
Special Education 26k.	Does the LEA ensure all eligibility requirements for each disability category are met? Specific Learning Disability 707 KAR 1:002; 707 KAR 1:310			

Label	Assurance	Response	Comment	Attachment
Special Education 26l.	Does the LEA ensure all eligibility requirements for each disability category are met? Speech or Language Impairment 707 KAR 1:002; 707 KAR 1:310			

Label	Assurance	Response	Comment	Attachment
Special Education 26m.	Does the LEA ensure all eligibility requirements for each disability category are met? Traumatic Brain Injury 707 KAR 1:002; 707 KAR 1:310			

Label	Assurance	Response	Comment	Attachment
Special Education 26n.	Does the LEA ensure all eligibility requirements for each disability category are met? Visual Impairment 707 KAR 1:002; 707 KAR 1:310			